



Discovery School of Tulsa

For a Brighter Future

Address: 4821 S 72nd East Ave, Tulsa, OK, 74145 Phone: +1(918) 960 3131 Fax: +1(918) 960 3130

STUDENT RE-ENROLLMENT FORM

Date Received: _____
(Official use only)

DEAR PARENTS AND STUDENTS:

Thank you for your support in DISCOVERY SCHOOL OF TULSA. Due to limited space for the upcoming year, we ask each parent/guardian to fill out this form completely. This form is designed for currently enrolled students to update their information and determine whether they are returning for the 2011 – 2012 academic year. The closing date for this form and **attachments(*)** is **Friday, February 4, 2011**. Forms received unsigned, incomplete, without attachments or after the closing date may affect enrollment status for the next year. Please **print** clearly.

Student's Name: (Last) _____ (First) _____ Current Grade: _____

My Child will attend Discovery School of Tulsa Initial: _____
 Another School Initial: _____

CONTACT INFORMATION UPDATE

Permanent Address: _____
Street City State Zip

Parent / Guardian:			
Name:		Name:	
Relationship:		Relationship:	
Phone Numbers: Home:		Phone Numbers: Home:	
Email:		Email:	
Cell:	Work:	Cell:	Work:
Other:		Other:	

List anyone authorized to pick up your child in case of illness or injury and you cannot be reached at the above numbers. **Only those persons listed will be allowed to check out your child without additional approval from you.**

Name: _____ Relationship: _____ Phone(H) _____ (W) _____ (C) _____

Name: _____ Relationship: _____ Phone(H) _____ (W) _____ (C) _____

I, the undersigned, hereby certify that, to the best of our/my knowledge and belief, the answers to the forgoing questions and statements made by me in this application are complete and accurate. I understand that any false information, omissions, or misrepresentation of facts may result in rejection of this form or future dismissal of the student.

Name of Parent or Guardian

Signature

Date

(*) Necessary Attachments to this form:

- 1) Current utility bill (electric or gas under parent's name)
- 2) Home Language Survey
- 3) Parent/Guardian Contract (initialed and signed on the back)
- 4) Transfer Papers (If your child is on a year-by-year transfer from another school district, you will need to renew it for yourself at the School Board.)



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PARENT/GUARDIAN CONTRACT (2011-2012)

Dear Parent(s)/Guardian(s),
Please read carefully, initial, and sign the following school requests and policies.

- 1.) From time to time, staff may photograph students during school activities. By signing below, you agree to the release of such photos and student names to be used for school brochures, newsletters, yearbook and/or any other use for school related publication. Initial: _____
- 2.) SAFETY NET PROGRAM (SNP). Participation is required if assigned by a teacher. SNP includes after school tutorings, Saturday schools, Testing Summer prep (TSP), and pull outs for Math and English classes. Initial: _____
- 3.) Some of the current students (based on test scores) and all new students are required to attend Testing Summer Preparation (TSP). If my child is chosen for the TSP, then he/she will attend and complete the TSP. I/We are aware that if my/our child does not attend and complete any of SNPs, he/she will lose his/her spot and Discovery School of Tulsa will accept the next student in the waiting list. Initial: _____
- 4.) I/we will communicate with teachers and administrators by attending parent conferences and meetings and by updating information if my/our address or phone numbers change. I/we understand that, it is my/our responsibility to get information about our child's academics and homework on a regular basis via the website. Initial: _____
- 5.) I/we will make sure that my/our child attends 100% of each class. I am aware that missing 10% of class/school (excused or unexcused) will result in failing the class/grade and be subject to truancy by State Law. Initial: _____
- 6.) I/we will make sure that my/our child arrives to school, so that he/she is seated in homeroom on time. I am aware that if my child has three unexcused tardiness in a semester, he/she will have Saturday Detention. The next three tardiness will result in more consequences. Three unexcused tardiness are equivalent to one unexcused absence. School may contact with truancy officers in case of habitual tardiness. Initial: _____
- 7.) Per school policy, students must be picked up immediately upon dismissal. If students are in the facility after dismissal times, the authorities may be contacted. Discovery School of Tulsa assumes no responsibility for any student in the facility after designated hours. Initial: _____
- 8.) I/we understand that my/our child must follow the rules, as set forth in the Discovery School of Tulsa Student Handbook (may be updated from time to time), so as to protect the safety, interest and the rights of all individuals at school. Initial: _____
- 9.) It is parent's and student's responsibility that the uniform requirements outlined in the handbook are followed strictly and maintained daily. Initial: _____
- 10.) I/We will help my/our child to learn how not to be a bully/bullied at school, whatever the circumstances. Initial: _____
- 11.) Discovery School of Tulsa PTO is a parent organization that performs various functions including fundraising for Discovery School of Tulsa. If you would like to be added to that directory please add your phone number below. By adding your number below you realize that you are allowing PTO officials permission to contact you for volunteer purposes or for any discussion that is PTO related, Initial: _____
- 12.) I/we will contribute at least 3 hours of volunteer service each semester. I am indicating below how I will contribute my time. Initial: _____

I can volunteer for:

- School Carnival Lawn Garden Care Transportation for field trips School Clean up Days Book Fair CDL
- Cafeteria Server Substituting classes (I have _____ degree in _____)
- Other: _____

I have read and understand the above requests and policies and will comply by them.

Signature of parent/ guardian 1

Date

Signature of parent/ guardian 2

Date

Phone Number to add Discovery School of Tulsa PTO Directory

Email to add Discovery School of Tulsa PTO Directory

Janet Barresi
State Superintendent of Public Instruction
Oklahoma State Department of Education

2011-2012 HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: _____
Last Name First Name Middle Name

Student ID #: _____ Gender: Male Female

School Site: _____ Grade: _____

Date of Birth: _____ Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin? Yes No

Select one or more of the following races: African American/Black American Indian or Alaskan Native Asian
 Native Hawaiian or Other Pacific Islander Caucasian/White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____
Street City Zip Code

Parent's/Guardian's Telephone Number: (____) _____ Cell Phone: _____

1. Is a language other than English used in your home? Yes No
If NO, go to numbers 6 and 7. If YES, what is that language? _____
2. Is that language spoken in the home **MORE OFTEN** than English? **LESS OFTEN** than English?
3. What language is spoken by adults in the home? _____
4. What was the first (1st) language your child learned to speak? _____
5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____
6. Parent/Guardian Signature: _____
7. Date: _____

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR

- If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:
1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked **LESS OFTEN**:

- | | | |
|---|---|--------------------------------|
| 1. NRT Date: | Name of the NRT: | Reading Total Composite Score: |
| 2. Reading OCCT Date: | Score on Reading OCCT: <input type="checkbox"/> Limited Knowledge <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Advanced | |
| 3. ACCESS for ELLs Test Date: | Score on ACCESS for ELLs: 1 2 | |
| WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: | Score on K W-APT, W-APT, or MODEL: 1 2 | |
| Oklahoma Pre-K Language Screening Tool Date: | Score on Pre-K Language Screening Tool: 1 2 | |

Janet Barresi
State Superintendent of Public Instruction
Oklahoma State Department of Education

2011-2012 ENCUESTA DEL IDIOMA HABLADO EN CASA PARA LOS DISTRITOS ESCOLARES GRADOS PRE-K-12

Nombre del Estudiante: _____
Apellido(s) Primer Nombre Segundo Nombre

Número de Identificación: _____ Sexo: Masculino Femenino

Escuela: _____ Grado: _____

Fecha de Nacimiento: _____ Lugar de Nacimiento: _____
Ciudad Estado País

Es el o la estudiante de la cultura u origen Hispano o Latino? Sí No

Seleccione una o más de las siguientes razas: Africano-Americano/Negro Indio Americano o de Alaska Asiático
 Hawai /Ileño del Pacífico Caucásico/Blanco

Nombres de los padres/tutores: _____

Domicilio de los padres/tutores: _____
Número y Calle Ciudad Código postal

Numero de teléfono de los padres/tutores (____) _____ Cell: _____

1. ¿En su hogar se habla otro idioma aparte del inglés? Sí No
Si contestó NO, vaya directamente a números 6 y 7. Si contestó Sí, ¿cuál es el otro idioma? _____
2. ¿Hablan el otro idioma en el hogar? ¿Con **MAYOR FRECUENCIA** que el inglés? ¿Con **MENOR FRECUENCIA** que el inglés?
3. ¿Cuál es el idioma que hablan los adultos en el hogar? _____
4. ¿Cuál fue el primer idioma que aprendió a hablar su niño? _____
5. ¿En que fecha (**mes y año**) fue matriculado su niño por primera vez en una escuela en los Estados Unidos? _____
6. Firma del padre/tutor: _____
7. Fecha: _____

FOR SCHOOL USE ONLY/ SOLO PARA USO EN LA ESCUELA

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 If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR
 If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation IF he or she meets **ONE OF THE FOLLOWING**:

1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL) or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked **LESS OFTEN:**

1. NRT Test Date: _____ Name of the NRT: _____ Reading Total Composite Score: _____
2. Reading OCCT Date: _____ Score on Reading OCCT: Limited Knowledge Unsatisfactory Satisfactory Advanced
3. ACCESS for ELLs Test Date: _____ Score on ACCESS for ELLs: 1 2
- WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date: _____ Score on K W-APT, W-APT, or MODEL: 1 2
- Pre-K Language Screening Tool Date: _____ Score on Pre-K Language Screening Tool: _____

1 Composite Score 2 Literacy Score

